

Kindergarten Social Studies at TCPS

Course Description
<p>The Social Studies curriculum at TCPS is based on the child's expanding world. In kindergarten, the focus of the social studies curriculum is developed to deepen a student's understanding of themselves and their place in the world- within their family, culture, class, and community. Through a variety of experiences, books, projects, and classroom conversations students grow as participants in their world.</p>
Major Units/Themes
<ul style="list-style-type: none">• All About Me• Holidays Around the World• Family
All About Me Goals and Objectives
<ul style="list-style-type: none">• Expression through writing , public speaking, and reading• Use personal experiences to connect with others in classroom, school, community and world• Discover new things about people in class• Understand role as part of the new kindergarten group• Understand and appreciate that each of us is different<ul style="list-style-type: none">○ We have our own "look"○ We eat different foods○ We have our likes and dislikes○ We are each unique
Holidays Around the World Goals and Objectives
<ul style="list-style-type: none">• Recognize Christmas symbols/customs and know their country of origin• Discuss the principles of Kwanzaa• Understand traditions of Hanukkah• Know the roots of Christmas, Hanukkah and Kwanzaa• Speak/present family traditions during the holidays• Know the words Kinara and Menorah and articulate the difference between the two• Recognize symbols- the Star of David, Tannenbaum, Mkeka (straw mat)
Family Goals and Objectives
<ul style="list-style-type: none">• Observe and discuss traditions, dynamics, and aspects of their own families• Recognize/respect similarities/differences between their own families and families around the world• Understand that each member of a family...<ul style="list-style-type: none">○ needs shelter○ can care for the others○ is different and special○ needs food to eat○ needs clothes to wear○ is able to follow rules and can help

Grade 1 Social Studies at TCPS

Course Description
<p>The Social Studies curriculum at TCPS is based on the child's expanding world. In kindergarten, the focus is on the family. Families gather together and live in communities, so first graders will explore "what is a community". They will take a look at our school as a community, learn about the communities and neighborhoods in San Diego, compare and contrast other communities around the nation and the world, and explore an animal community.</p>
Major Units/Themes
<ul style="list-style-type: none">• Map Skills• What is a community• Citizenship, rights and responsibilities• Our school as a community• Neighborhoods in San Diego• Wampanoag and Plymouth communities• The study of an animal community• The needs of a city
History Goals and Objectives
<ul style="list-style-type: none">• Develop basic map reading skills• Understand what makes a community• Learn about the San Diego neighborhoods where students live• Learn about the early communities of the Wampanoag and the settlers at Plymouth• Discover ways in which some animals live in communities• Compare and contrast communities past and present, as well as around the world• Understand the needs of a community- goods, services, jobs
Geography Goals and Objectives
<ul style="list-style-type: none">• Construct maps and models of neighborhoods, incorporating such structures as police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines.• Practice locating on maps and globes their local community, California, the United States, the seven continents, and the four oceans.• Use a simple map, use cardinal directions and map symbols.• Label a simple map of the North American continent, including the countries, oceans, Great Lakes, major rivers, and mountain ranges. Identify the essential map elements: title, legend, directional indicator, scale, and date.• Describe how location, weather, and physical environment affect the way people live, including the effects on their food, clothing, shelter, transportation, and recreation.

Grade 2 Social Studies at TCPS

Course Description
<p>The Social Studies curriculum at TCPS is based on the child's expanding world. In first grade the focus is on the community. In the second grade, this expands as students learn how communities come together to form cities. They will study the city of San Diego – its founding, history, growth, and development. Geography lessons are incorporated to further their understanding of landforms, boundaries, symbols and map skills. This curriculum is in agreement with California's Social Science framework.</p>
Major Units/Themes
<ul style="list-style-type: none">• Map Skills• Kumeyaay• Spanish Explorers, Father Serra• Old Town• New Town• New Town – Growth from 1867-early 1900's• Early 1900's
History Goals and Objectives
<ul style="list-style-type: none">• Develop basic map reading skills• Learn reasons why cities develop• Become familiar with Kumeyaay life• Compare characteristics of Kumeyaay and other Native Americans• Learn the impact of European settlers• Plot the growth of San Diego from Presidio life to an independent town• Understand the concept of a city in relation to a town, state, country, and continent
Geography Goals and Objectives
<ul style="list-style-type: none">• Identify the seven continents• Identify cardinal directions and north and south poles• Be able to create a simple map using map symbols and creating a key• Be to identify political and physical maps• Be able to use a map key to use a map and locate, capital cities and road• Locate places on a coordinate grid• Research San Diego Maps and identify physical characteristics, rivers valleys, canyons, mountains• Understand scale and how to use it with inches and centimeters• Prime meridian, longitude, and latitude• Be able to name and label 4 hemispheres• Be able to read a climate map

Grade 3 Social Studies at TCPS

Course Description
<p>In the first grade, students learn about communities; second graders learn that small communities come together to develop cities. Now in the third grade, students learn that cities form larger areas known as states. They learn about the geographic regions of the United States, general information about each state, and write their first research paper on a chosen state. Third graders study the history of their home state of California. This curriculum is in agreement with California's Social Science framework.</p>
Major Units/Themes
<ul style="list-style-type: none">• Map Skills• Native Americans of California• Early Explorers of California• California Missions• California Missions• Mexican Independence and Rancho Life• New Migration, Bear Flag Revolt, Mexican-American War• Gold Rush• Statehood for California
History Goals and Objectives
<p>Students demonstrate an understanding of the physical and human geographic features that define places and regions in California</p> <ul style="list-style-type: none">• Explain and use the coordinate grid system of latitude and longitude• Distinguish between the North and South Poles; the equator and prime meridian; the tropics; and the hemispheres; using coordinates to plot point locations• Identify the state capital and describe various regions of California, including how their characteristics and physical environments affect human activity <p>Students describe the social, political, cultural, and economic life and interactions among people of California from Pre-Columbian societies to the Spanish mission and Mexican rancho periods.</p> <ul style="list-style-type: none">• Discuss the major nations of California Indians, including their geographic distribution and how they adapted to the physical environment• Identify early land and sea routes to, and European settlements in, California• Describe the Spanish exploration and colonization of California, including the relationship of missionaries, soldiers, and Indians• Describe the mapping of and geographic basis in placement and function of the Spanish missions; and understand how the mission system expanded influence of Spain and Catholicism throughout New Spain• Describe the daily lives of the people who occupied the presidios, missions, ranchos, and pueblos• Discuss the role of the Franciscans in changing the economy of California from hunter-gatherer to agricultural• Describe the effects of the Mexican War for Independence on Alta California, including its effects on the territorial boundaries of North America• Discuss the period of Mexican rule in California and its attributes, including land grants, secularization of the missions, and the rise of the rancho economy

- Emphasize the state's people in all their ethnic, racial and cultural diversity
- Put events that changed the course of California history into chronological order

Students explain the economic, social, and political life in California from the establishment of the Bear Flag Republic through the Mexican American War, the Gold Rush, and the granting of statehood.

- Identify the locations of Mexican settlements in California and those of other settlements.
- Compare how and why people traveled to California
- Analyze the effects of the Gold Rush on settlements, daily life, politics, and the physical environment
- Discuss how California became a state and how its new government differed from those during the Spanish and Mexican periods.

Geography Goals and Objectives

- Introduction to basic skills such as map reading/symbols, latitude and longitude, how to find locations, etc...
- Learn how maps are used as a resource
- Know and understand basic vocabulary and terminology
- Identify the locations of native cultures and missions and how geography affected their daily life
- Introduction to how technology can be used in geography
- Learn to make logical conclusions based on geographic factors

Grade 4 Social Studies at TCPS

Course Description
<p>This course for grade four presents the story of the development of the nations, with emphasis on the period from European Exploration to the Civil War. The TCPS curriculum coincides with the Social Science framework for California. Students will discover how the very first people (natives) reached this continent via Asia, and will discover how Europeans first discovered America, their modes of transportation, and important exploration dates. We will pay special attention to the very first colonies set up by the English on the east coast of the United States and discuss their hardships and successes. The students will begin to understand how disagreements between the colonies and England led to the Revolutionary War and how our nation created its constitution and democracy as it is today. We will study how the United States began its growth westward and students will gain an understanding of the hardships faced moving west, the fate of many Native Americans, as well as the growth of railroads. Our final unit is to introduce students to the Civil War focusing on President Lincoln’s decision to fight and realizing the injustice of slavery.</p>
Major Units/Themes
<ul style="list-style-type: none">● Early Explorers● Colonial Period● Movement for Independence● Forming a New Nation● Westward Expansion● Civil War
History Goals and Objectives
<p>General goals and objectives:</p> <ul style="list-style-type: none">● Route migrations and explorations to North America● Examine major pre-Columbian settlements: Learn about early Native Americans● Learn about the colonial settlements and their geographic differences● Increase an awareness that colonial life was filled with struggles and rewards● Learn about the colonies’ resistance to British rule● Study the major battles of the Revolutionary War● Identify the routes of the Westward Expansion● Understand that the Civil War was a result of a nation struggling within itself over race, beliefs, states’ rights, and economic factors● Study major battles of the Civil War
Geography Goals and Objectives
<ul style="list-style-type: none">● Introduction to basic skills such as map reading/symbols, latitude and longitude, how to find locations, etc...● Learn how maps are used as a resource● Know and understand basic vocabulary and terminology● Identify the locations of native cultures and how geography affected their daily life● Demonstrate how technology can be used in geography● Learn to make logical conclusions based on geographic factors● Write about and discuss photographs taken around the world

Grade 5 Social Studies at TCPS

Course Description
<p>This year's study is a continuation of U.S. History which was began in the fourth grade. In 5th grade, students will take a more in-depth look at the circumstances and results of the Civil War and how this lead to our nation as it is today. We will also focus on how the nation became "united" and then began to move forward as a nation of power and technology. We will discuss the idea of revolution and how a changing economy and growing country can lead to both power and poverty. Students will learn about both world wars, how they began, how the US entered these wars, and the results of the wars on both our country and the world.</p>
Major Units/Themes
<ul style="list-style-type: none">• Civil War• Reconstruction Era• Industrial Revolution• The US as a World Power• World War I• World War II
History Goals and Objectives
<ul style="list-style-type: none">• Develop a greater awareness and understanding of the Civil War's impact on the South, North, Reconstruction and the beginning of the later Civil Rights Movement• Understand that the United States of today is the product of the contributions of the many ethnic and cultural groups that comprise this country• Recognize some of the men and women who were instrumental in the growth and development of the United States• Use a variety of resources• Work to develop main ideas and recognize recurring themes as they relate to major events in U.S. History.• Increase awareness of and appreciation for the hardships/difficulties encountered in the daily lives of America's citizens• Recognize the major accomplishments of the U.S. during this period of study• Increase awareness of the geography of the United States as it expanded during this period of history.• Better understand the events that led up to and lead to our eventual involvement in World War I and II
Geography Goals and Objectives
<ul style="list-style-type: none">• Understand that the United States is divided into five different regions• Memorize all fifty states and their capitals• Locate all fifty states on a map• Learn unique facts about the different fifty states, such as state motto, population, topography, and natural resources, through student-led presentations

Grade 6 Social Studies at TCPS

Course Description
<p>In sixth grade, the students focus on the growth and development of civilizations. They will explore what is a civilization and what are the characteristics of a civilization. Their study will focus on important civilizations that have had lasting effects upon the world.</p>
Major Units/Themes
<ul style="list-style-type: none">• Archaeology and Early Humans• Early Farming and Mesopotamia• Egypt• The Indus Valley• China• Israelites• Ancient and Classical Greece• The Rise of Rome
History Goals and Objectives
<ul style="list-style-type: none">• Develop a greater understanding of what a civilization is and how it is formed• Increase appreciation of the hardships and struggles encountered in the daily lives of ancient civilizations• Understand the importance of agriculture and food in developing societies• Recognize the major accomplishments of these ancient civilizations and their effects on us today• Increase the awareness of how geography and economics influence societies• Learn to extract historical information and inferences from art and architecture• Learn to see the “cause and effect” relationship more clearly• Use a variety of sources to assist in the learning of material• Organize a unitbook binder/portfolio of the areas of study for the year• Understand and utilize effective note taking techniques• Develop an understanding of how to prepare and write a properly formatted essay answer• Identify test preparation methods that are most successful for each individual
Geography Goals and Objectives
<ul style="list-style-type: none">• Understand the 5 themes of geography• Introduction to basic skills such as map reading/symbols, latitude and longitude, how to find locations, etc...• Learn how maps are used as a resource• Know and understand basic vocabulary and terminology• Identify the locations of ancient civilizations and how geography affected their daily life• Introduction to how technology can be used in geography (GPS, Google Earth)• Learn to make logical conclusions based on geographic factors

Grade 7 Social Studies at TCPS

Course Description
In grade 7, the students focus on world history, covering many different people and cultures throughout history. The curriculum focuses on cultures spanning the Arabic world, Africa, Asia, and Europe.
Major Units/Themes
<ul style="list-style-type: none">• Empires of Islam• West Africa• Three Empires of Asia• Feudal Japan• Feudal Europe• Renaissance• Reformation and the Scientific Revolution
History Goals and Objectives
<ul style="list-style-type: none">• Develop and apply research skills• Use a variety of resources, including primary sources• Examine cause and effect relationships• Use critical thinking effectively to create logical conclusions• Recognize the characteristics of good leadership and why some rulers were more effective than others• Understand the relationship between the ways empires ruled over conquered peoples and their outcomes• Develop a successful method of study and test preparation• Understand how to prepare for and write properly formatted essay answers
Geography Goals and Objectives
<ul style="list-style-type: none">• Know and understand more advanced vocabulary and terminology• Identify countries within the African, Asian, and European continent• Utilize technology in geography to present information about world cultures• Continue to make logical conclusions based on geographic factors• See the similarities and differences between people within the same continent• Comfortable use of mapping/graphing tools

Grade 8 Social Studies at TCPS

Course Description
<p>In grade 8, the students begin with a review of the major ideas, issues, and events leading to the founding of our nation. The students will then concentrate on significant events in our history, from the framing of the Constitution to the Reconstruction era. We will concentrate heavily on government and the role it plays in our history and society.</p>
Major Units/Themes
<ul style="list-style-type: none">• Early exploration and colonization• The American Revolution• The Constitution and development of the U.S. Government• Establishing an identity for the U.S.• The exploration of The West• The Industrial North• The South• Causes of the Civil War• The Civil War• Reconstruction
History Goals and Objectives
<ul style="list-style-type: none">• Develop and apply research skills• Use a variety of source information• Examine cause and effect relationships• Evaluate the past and draw logical conclusions• Analyze information and present findings using a variety of methods• Recognize similar themes throughout history• Examine and assess the credibility of sources• Take a critical view of the decisions made by government and their impact upon people• Understand the inner workings of the U.S. Government and the importance of democracy• Analyze and interpret sources for accuracy and bias
Geography Goals and Objectives
<ul style="list-style-type: none">• Explore differences based on region in the United States• Understand how geographic attributes created differences• Create logical conclusions based on statistics and mapping data• Incorporate mapping technology• Utilize GIS concepts in solving geographic questions and problems• Use technology/infographics to display geographic information