



The Child's Primary SCHOOL

A learning community since 1983

Teacher Recommendation Form

****This information is confidential and should be returned directly to The Child's Primary School from the teacher.****

_____ is applying for enrollment at **The Child's Primary School**.

Receipt of the attached Teacher Recommendation Form is necessary before the student's application file is complete. We appreciate your time and valuable evaluation. Please complete this form as soon as possible and return it to TCPS. A self-addressed, stamped envelope is enclosed for your convenience. If you prefer, you may fax or e-mail the completed form to (858) 576-2445 or adausch@tcps.org. You may also fill out the form online at:

tcps.org/the-childs-primary-school-admissions/teacher-recommendation-form/

Please feel free to contact me by phone or e-mail (adausch@tcps.org) if you have any questions.

Thank you for your prompt attention to this matter.

Sincerely,

Alexander Dausch
Director of Admissions and Marketing

Teacher Recommendation Form

****This information is confidential and should be returned directly to The Child's Primary School from the teacher.****

Applicant's name _____ Teacher's name _____

School name _____ Telephone _____

How long have you known the applicant? _____

In what grade(s) and subject(s) have you taught the applicant? _____

The Child's Primary School wants each child to enjoy a successful, positive, and happy experience. We thank you for your valuable assistance.

Please write a summary of your evaluation of this student - including cognitive (academic), social, and emotional aspects.

_____ I DO _____ I DO NOT recommend this child to **The Child's Primary School**.

Teacher Signature

Date

If additional space is required, please continue on the back of the form or attach an additional sheet. Please also enclose with this recommendation form any check lists or reports that you may use with your students.

1. Ability to work in a group
 _____ has great difficulty **
 _____ sometimes has difficulty
 _____ usually effective
 _____ always works well

2. Ability to work independently
 _____ needs much help
 _____ needs help frequently
 _____ needs help occasionally
 _____ always works well

3. Participation in discussion:
 _____ rarely contributes
 _____ wants to dominate
 _____ contributes occasionally
 _____ joins in readily

4. Follows directions:
 _____ rarely
 _____ needs much explanation
 _____ occasionally needs help
 _____ quickly and effectively

5. Attention span:
 _____ easily distracted
 _____ occasionally distracted
 _____ usually good
 _____ exceptionally good

6. Consideration of others
 _____ rarely considerate**
 _____ usually considerate
 _____ extremely considerate

7. Social adjustment with peers:
 _____ relates poorly**
 _____ establishes relationship,
 but has frequent problems **
 _____ healthy relationships

8. Classroom conduct:
 _____ frequent disruptions**
 _____ occasional disruptions**
 _____ usually good behavior
 _____ excellent behavior

9. Fulfills responsibilities:
 _____ rarely
 _____ sometimes
 _____ usually
 _____ always

10. Response to a new social situation:
 _____ withdraws to watch
 _____ participates with strain
 _____ participates with ease
 _____ dominates other
 _____ disrupts activity

11. Response to a conflict situation:
 _____ gives up
 _____ cries
 _____ fights physically
 _____ argues
 _____ tries to resolve with peer
 _____ seeks teacher's help

12. Response to teachers affection:
 _____ squirms
 _____ stiffens
 _____ rejects
 _____ responds
 _____ seems uncomfortable

13. Response to discipline:
 _____ resists
 _____ cooperates
 _____ becomes upset
 _____ cries
 _____ appears defiant

14. Parent cooperation:
 _____ unknown
 _____ fair
 _____ good
 _____ outstanding

15. Child's feelings about academics:
 _____ very positive
 _____ positive
 _____ average
 _____ negative

For any boxes notated with **, please provide further information describing the situation and providing examples (continue on back if needed).

<u>Subject</u>	<u>above grade level</u>	<u>at grade level</u>	<u>below grade level</u>
Reading	_____	_____	_____
Spelling	_____	_____	_____
Written Expression	_____	_____	_____
Handwriting	_____	_____	_____
Math	_____	_____	_____
Overall	_____	_____	_____

16. What do you feel are his/her academic strengths?

17. What do you feel are his/her academic weaknesses?

18. Briefly describe your reading program (methods used, approach, etc.).

19. What reading series do you use? (book level of this student.)

20. Do you perceive this child to have any special needs? If so, describe.

21. What are the particular goals that you, as a teacher, have had for this child this year?

22. Has this student been subject to any disciplinary action while attending your school? If yes, please explain.

23. Is there anything else about this child that you feel we should know?

Thank you for your time!